PROCESSING SPEED

The suggestions below are grouped and summarized from suggestions for remedial recommendations regarding the WISC-IV subtests Coding, Symbol Search, and Cancellation for the ages of 6-16. For specific activity suggestions please see the original text. Some suggestions were omitted, such as keyboard practice, if unrelated to NILD techniques.

Suggestions to improve processing speed: **Corresponding NILD technique**

* Memory training

Blue Book	Math Block
Buzzer	Memory Cards
Square Puzzles	Pythagoras
Design Tiles	Map
Forms	LMC
AMT	D&C
RW	

* Visual-motor training

Rhythmic Writing   Puzzles & Tiles
Any requiring writing or use of hands

* Perceptual training

All techniques

* Matching words, pictures, symbols, forms, letters, etc.
(find matching letters/words, etc. or identify a corresponding
item such as "the green car", hidden pictures),
Association of letters/phonemes,
Sorting
Comparisons, Differences

Buzzer
Rhythmic Writing
Moveable Alphabet
Blue Book
All Puzzles

* Penmanship exercises,
Copying words and sentences

RW & Mat   Buzzer
Dictation & Copy (Any requiring writing)

* "Verbal mediators should be developed for the student's
use to facilitate recall."

Blue Book
Math
Buzzer
AMT, Etc.

* Vocabulary (recall)

Dictation & Copy		Buzzer
Oral Reading		Grammar
Proverbs		Math Block
Analogies	LMC	Mem Cards

* Coding games

Buzzer

* Time limits (reduced when reasonable)

Sounds of Reading   Fluency practice
Math Block
Timers with various techniques

* Games requiring quick decision,
Comparisons (timed)

KEYWO   Math Block
(Games such as Blink, Set, Spot it)

Source: *Educational Applications of the WISC-IV: A Handbook of Interpretive Strategies and Remedial Recommendations* Charles L. Nicholson, Ph.D., et al (Compiled by Laurie Weideman, 2013)