

## RESOURCES ON DYSLEXIA

<http://dyslexia.yale.edu/>  
<http://www.dyslexia.yale.edu/dyslexiastraighttalk.html>  
<http://www.ldonline.org/dyslexia>  
<http://www.dyslexia.yale.edu/dyslexiastraighttalk.html>  
[www.allkindsofminds.org](http://www.allkindsofminds.org)  
[www.cdli.org](http://www.cdli.org)  
[www.brainconnection.com](http://www.brainconnection.com)  
<http://dyslexicadvantage.com/>  
[www.overcoming-learning-disabilities.com](http://www.overcoming-learning-disabilities.com)  
<http://www.ncl.org/learning-disability-resources/videos>  
<http://ed.ted.com/lessons/what-is-dyslexia-kelli-sandman-hurley>  
<http://dyslexiatalent.com/> link for great video of successful adult dyslexics  
Free Apps to help struggling learners <http://dyslexiahelp.umich.edu/tools/apps>

The Dyslexic Advantage: Unlocking the Hidden Potential of the Dyslexic Brain, by Fernette & Brock Eide, <http://dyslexicadvantage.com/> "A must read for parents, educators, and people with [dyslexia](http://dyslexia.com/)." -Gordon F. Sherman, Ph.D., Past-President International Dyslexia Association

Dyslexia: Theory and Practice of Remedial Instruction 2nd edition, by Diana Brewster Clark and Joanna Kellogg Uhry, York Press, Inc. 1995

\*\*The Source for Dyslexia and Dysgraphia, by Regina Richards, LinguiSystems, 1999

Never Too Late to Read: Language Skills for the Adolescent with Dylexia, by Ann Cahwell Tuley, York Press, Inc., 1998

Movie - Sundance Film festival Jan 2012, directed by James Redford, son of Robert Redford.

<http://www.thedwordmovie.com/>  
[http://filmguide.sundance.org/film/120053/the\\_d\\_word\\_understanding\\_dyslexia](http://filmguide.sundance.org/film/120053/the_d_word_understanding_dyslexia)

Essentials of Dyslexia: Assessment and Intervention. by Nancy Mather and Barbara Wendling, 2012

The Dyslexia Checklist: A practical reference for parents and teachers, by Sandra Rief and Judith Stern 2010, published by Jossey-Bass

A Workbook for Dyslexics by Cheryl Orlassino 2nd ed. (55 lessons, exercises, word lists, ...phonics, spelling rules, rule breakers, morphing words, decoding strategies for ages 8+), 2007, published by Lulu

Proust and the Squid: the story and the science of the reading brain by Maryanne Wolf

Teaching Students with Dyslexia and Dysgraphia: Lessons from Teaching and Science, by Virginia Berninger and Beverly Wolf, 2009, published by Brookes For meeting student needs, great read for admin or teacher. Charts of all the reading programs/methods out there, how to arrange the environment for optimal learning, teaching oral language, reading and writing, and then some chapters on the brain complete with MRIs and fMRI photos! At the end there is a complete guide for teacher in-services and mentoring with a bibliography.

The Gift of Dyslexia by Davis and Braun. The revised, updated, and expanded edition of the classic in the category. "This book outlines a unique and revolutionary program with a phenomenally high success rate in helping dyslexics learn to read and to overcome other difficulties associated with it. This new edition is expanded to include new [teaching techniques](#) and revised throughout with up-to-date information on research, studies, and contacts."

Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at Any Level by [Sally Shaywitz M.D.](#) One in five American children has trouble reading. But they are not stupid or lazy. In **Overcoming Dyslexia**, Dr. Sally Shaywitz, codirector of the Yale Center for the Study of Learning and Attention and a leader in the new research into how the brain works, offers the latest information about reading problems and proven, practical techniques that, along with hard work and the right help, can enable anyone to overcome them. Here are the tools that parents and teachers need to help the dyslexic child, age by age, grade by grade, step by step.

The dyslexia checklist: a practical reference for parents and teachers by Sandra Rief and Judith Stern: to educate teachers and parents: has a plethora of quick lists, such as Signs and symptoms of dyslexia, What children with dyslexia need from parents and teachers, Strategies to help with reading, language and writing, etc. includes response to intervention, college students, IEPs, 504s, and a list of national organizations.

Teaching with the Brain in Mind by Eric Jensen, especially chapters on Motivation and Engagement (ch 8) and Memory and recall (ch 10) and the last two chapters on general info on schools and brain based teaching... Each chapter has Practical Suggestions. I think every principal should read this entire book!

Learning disabilities and related mild disabilities by Janet Lerner and Beverly Johns solid info on dyslexia in pages 320+ and 380+, consider this book a must have for any administrator and special Ed teacher.

Books for children to help them understand Dyslexia:

Thank You, Mr. Falker by Patricia Polacco

I Wonder What it is Like to Be Dyslexic

<http://reedeeng.com/>

## Eight Videos That Explain What Dyslexia Is Like

[http://www.ncl.org/types-learning-disabilities/dyslexia/what-is-it-like-to-be-dyslexic-videos?utm\\_source=standalone\\_august\\_31\\_2013&utm\\_medium=email&utm\\_content=text&utm\\_campaign=dyslexiaeml](http://www.ncl.org/types-learning-disabilities/dyslexia/what-is-it-like-to-be-dyslexic-videos?utm_source=standalone_august_31_2013&utm_medium=email&utm_content=text&utm_campaign=dyslexiaeml)

<http://www.ncl.org/ld-insights/blogs/dyslexic-brain-video>

<https://www.youtube.com/watch?v=Z2CljD1gEiE&feature=youtu.be>

<http://blogs.kqed.org/mindshift/2014/09/whats-going-on-inside-a-dyslexic-students-brain/>