

RESOURCES FOR GIFTED DIAGNOSIS

Sadly there is no standard way to identify gifted, and especially not the highly or profoundly gifted. And there is lots of research about under identifying gifted from diverse populations...

You can supplement with accelerated curriculum from the Johns Hopkins University Center for Talented Youth.

The following organizations may be helpful in your quest for additional knowledge in this area:

Florida Association for the Gifted (FLAG) <http://www.flagifted.org>

Supporting Emotional Needs of the Gifted (SENG) www.sengifted.org

Florida Gifted Network <http://www.floridagiftednetwork.org>

National Association of Gifted Children (NAGC) www.nagc.org

The following links/resources may be helpful or give you contacts to get additional information:

<http://www.centerforgifted.org/> is the Center for Gifted

http://www.davidsongifted.org/?gclid=Clqkk_KPqrgCFSRp7AodrQ8Avg is the Davidson Institute

<https://learningplace.com.au/deliver/content.asp?pid=14912> the learning place (has links to specific checklists/rating scales)

<https://www.education.tas.gov.au/documentcentre/Documents/Gifted-students-Checklist-for-Parents.pdf> a checklist

<http://www.nagc.org/index2.aspx?id=976> &

<http://www.nagc.org/index.aspx?id=4660> National Association for Gifted Children

<http://www.hoagiesgifted.org/testing.htm> Hoagies testing & assessment page (they have tons of information)

http://westdalemiddle.ebrschools.org/eduWEB1/1000047/laylamilton/docs/minority_students_in_gt.pdf journal article on minority representation in gifted populations

<http://www.sengifted.org/archives/articles/gifted-students-from-culturally-diverse-populations> from SENG (Supporting Emotional Needs of Gifted) -

<http://www.sengifted.org>

Some resources that may be helpful in your quest and that of your school district: There are a number of national researchers who specialize on this issue and here are links to some of the books they have written.

1) What High Schools Don't Tell You (And Other Parents Don't Want You to Know): Create a Long-Term Plan for Your 7th to 10th Grader for Getting into the Top Colleges by Elizabeth Wissner-Gross <http://www.amazon.com/What-Schools-Other-Parents-toKnow/dp/0452289521>

2) Bright, Talented, & Black: A Guide for Families of African American Gifted Learners by Joy Lawson Davis <http://www.amazon.com/Bright-Talented-Black-Families-American/dp/1935067028>

3) Recruiting and Retaining Culturally Different Students in Gifted Education by Donna Ford Ph.D (this is a new book). http://www.amazon.com/Recruiting-Retaining-Culturally-Different-Education/dp/1618210491/ref=sr_1_1?s=books&ie=UTF8&qid=1374404483&sr=1-1&keywords=retaining+culturally+gifted

4) The Young, Triumphant, and Black: Overcoming the Tyranny of Segregated Minds in Desegregated Schools by Tarek Grantham Ph.D., Michelle Trotman Scott and Deborah Harmon (May 1, 2013). http://www.amazon.com/Young-Triumphant-Black-Overcoming-Desegregated/dp/1618210297/ref=sr_1_1?s=books&ie=UTF8&qid=1374404582&sr=1-1&keywords=tarek+grantham

5) Gifted and Advanced Black Students in School An Anthology of Critical Works by Tarek C. Grantham Ph.D, Donna Y... by et al. Malik S. Henfiel Tarek C. Grantham Ph.D (Feb 2, 0011). http://www.amazon.com/Advanced-Students-Anthology-Critical-Paperback/dp/B00DWYPG4G/ref=sr_1_2?s=books&ie=UTF8&qid=1374404582&sr=1-2&keywords=tarek+grantham

6) A Parent's Guide to Gifted Children by James T. Webb, Janet L. Gore, Edward R. Amend and Arlene R. DeVries (Mar 1, 2007). http://www.amazon.com/Parents-Guide-Gifted-Children/dp/0910707529/ref=sr_1_1?s=books&ie=UTF8&qid=1374404808&sr=1-1&keywords=james+t.+webb

7) Special Populations in Gifted Education: Understanding Our Most Able Students From Diverse Backgrounds Authors: Jaime A. Castellano Ed.D., Andrea Dawn Frazier Ph.D. <http://www.prufrock.com/Special-Populations-in-Gifted-Education-Understanding-Our-Most-Able-Students-From-Diverse-Backgrounds-P559.aspx>

8) Talent Development for English Language Learners: Identifying and Developing Potential Authors: Michael S. Matthews Ph.D., Jaime A. Castellano Ed.D. <http://www.prufrock.com/Talent-Development-for-English-Language-Learners-Identifying-and-Developing-Potential-P1894.aspx>

9) In the Eyes of the Beholder: Critical Issues for Diversity in Gifted Education: Editors: Diane Boothe Ph.D., Julian C. Stanley Ph.D. <http://www.prufrock.com/In-the-Eyes-of-the-Beholder-Critical-Issues-for-Diversity-in-Gifted-Education-P138.aspx>