

READING COMPREHENSION ACTIVITIES

1. Write a short paragraph explaining how the title fits the book.
2. Write a short paragraph describing the main character of the book.
3. Write 5 new facts you learned from reading the book.
4. Write 10 descriptive phrases found in the book.
5. Write a short summary of the plot.
6. List all the main characters and write something about them.
7. Write a short summary about the climax of the story.
8. Write about a conflict in the book.
9. Make a list of 10 adverbs and tell on which page of your book they are located. Tell what word they modify.
10. On pg. 38 of your book, find and write the main idea of the second paragraph.
11. List three examples of cause/effect and write the number of the page on which each is found.
12. Tell what kind of book you read: informational, poetry, biographical, autobiographical, fiction.
13. Write a short descriptive paragraph of the author.
14. Write about the setting and time of the book.
15. Write a letter to your best friend and “sell” the book.
16. Make a diorama to illustrate an interesting event in the book
17. Write a poem about something in the book.
18. Draw 5 illustrations for the book.
19. Make up a cartoon about the book.
20. Write a different ending for the book.
21. Write 3 synonyms for each of the following words found in the book – good, bad, small, pretty, big
22. Write 3 similes found in the book. Write the page number where they can be found.
23. Write the definitions for three words which are new to you. Use each word in an original sentence.
24. Write another title for the book and tell why you made your choice.
25. Write a short dialogue between two people to “sell” the book
26. Write a newspaper article reporting the main event of the book.
27. Draw a facsimile of an author card, title card, and subject card for the book.
28. Prepare a multiple choice test of 10 items to be used with the book.
29. Write a short summary giving your reasons for recommending the book, to a friend.

30. Give an example of poor thinking found in your book and explain your choice.
31. Diagram 5 sentences from your book. Write the sentence and page where it is located
32. Invent a machine that could be used in your book. Include a drawing and instructions for its use.
33. Prepare an oral report and give to the class. A written copy of the report must be turned in to me.
34. Prepare a science experiment to accompany the book. Demonstrate it to the class.
35. Write a short testimony of the main character
36. Plan a research project for your book's subject.
37. List three resources for finding more information about the subject of the book. Write all pertinent information about the resources you list.
38. Draw a map of the story. Your map must be in color and have a legend.
39. Construct a mobile for the book.
40. Keep a diary for 10 days in the life of the main character.
41. Compose a song about your book. Sing to the class.
42. Make a book cover for the book.
43. List the major events of the story in chronological order.
44. Make a time line of the main events of the story.
45. Write a quotation of the main character of a historical book. Write the page number where it is found.
46. Write a short summary of the most famous person in the book
47. Write how you would have handled the conflict differently than the main character.
48. Make an acrostic of the book.
49. Write a travel brochure of the country in the story.
50. Dr. Steven Feifer recommended that students assemble scrambled paragraphs as a good intervention for reading comprehension. Retype a few paragraphs for him from text or series with non-fiction paragraphs, cut each apart and have student reassemble them.

Sources for paragraphs:

Google: Daniel Gauss and Scrambled Paragraphs, for some high school level practice

Timed Readings, Jamestown Publishers
Barnell Loft Series from Scholastic