

# GIFTED CHARACTERISTICS

## from PPT slides 11/21/12 Gallagher---Kendrick

### ASYNCHRONY:

- \* Giftedness may involve uneven development, "out of sync"
- \* High intellectual ability with average or less mature affective and/or physical development
- \* "Judgment lags behind intellectual abilities" (Webb)

### INTENSITY:

- \* Gifted kids perceive, think, feel and learn differently
- \* The higher the intellectual ability, the more unique traits are likely to influence behavior

### DABROWSKI'S OVEREXCITABILITIES:

- \* Psychomotor: Surplus of physical energy
- \* Sensual: Heightened acuity through senses
- \* Intellectual: Curiosity & drive to understand complex ideas
- \* Imaginational: Vivid creativity and inventiveness
- \* Emotional: Deep capacity to care

### STRENGTH

OR

### POSSIBLE PROBLEM:

- |   |  |
|---|--|
| 1. Learns quickly   | 1. Impatient, dislikes routine   |
| 2. Intellectual curiosity, search for meaning                 | 2. Strong willed, excessive questions & interests                        |
| 3. Problem-finder, problem-solver                             | 3. Reject/omit details, reject practice, question authority              |
| 4. Looks for logical relationships                            | 4. Difficulty accepting feelings, traditions                             |
| 5. Concerned with truth, justice, fair play                   | 5. Worries about humanitarian concerns,                                  |
| 6. Organizes things & people                                  | 6. Create complex rules, systems; bossy, demanding                       |
| 7. Strong verbal skills, broad knowledge in areas of interest | 7. May be manipulative, avoid situations; may intimidate peers           |
| 8. High expectations of self and others                       | 8. Critical or intolerant of others; perfectionist                       |
| 9. Keen observer, seeks new experiences                       | 9. Intense focus, may be gullible  |
| 10. Creative, inventive, independent thinker                  | 10. May disrupt plans, seen by others as out-of-step                     |
| 11. Intense concentration in areas of interest                | 11. Resists traditions, neglects duties or people seen as stubborn       |
| 12. Empathetic, wants to be accepted                          | 12. Sensitive to criticism or peer rejection, needs success, recognition |
| 13. High energy, low impulse control                          | 13. Eagerness, may be disruptive, needs continual stimulation            |
| 14. Independent, prefers individualized work                  | 14. May reject adult or peer input; non-conformist                       |
| 15. Diverse interests & abilities                             | 15. May appear disorganized, distracted, lacking competence              |
| 16. Strong sense of humor                                     | 16. Age peers may not understand humor                                   |