

SUMMARY OF ADVANTAGES OF CURSIVE HANDWRITING

- *To increase writing fluency and automaticity for the volume of written work in school and to decrease writing fatigue
- *To stimulate and increase visual memory of letter formations and directionality
- *To improve attention and working memory
- *To increase smoothness and connectedness in visual motor skills and thinking
- *To ensure greater academic success in reading, written expression, and math achievement
- *To increase flow, quality and quantity of written expression with more complete sentences and more prolific essays
- *To improve memory of and longer retention of what is written (e.g. lists, notes, academic material)
- *To improve sensory awareness of the fingers and body position
- *To increase brain activity and stimulate a variety of different brain circuits and motor pathways in the brain
- *To encourage the development of the correct muscle groups that support fluent, relaxed movement and that supports gross motor development
- *To develop movement training of complex visual-fine motor skills that are coordinated and directed by the brain, allowing the brain to accomplish higher-order thinking skills and to record dynamic information
- *To improve timing and coordination of motor tasks, allowing for improved rhythm and flow
- *To develop more skills of synchronization than any other school task does
- *To improve fine motor control of “in-hand” manipulation (movements from palm, to finger pads, to palm for picking up, writing, erasing, and putting down a pencil)
- *To increase student competency, self-esteem, and self-confidence in their skills
- *To allow students the ability to be able to read teacher’s cursive handwriting, historical documents, genealogy and family records and letters written in cursive
- *To provide a life skill for the most immediate form of graphic communication (e.g. writing letters and taking notes, taking a telephone message, completing an application form, writing a check)

*To improve motor planning for dyslexia (sequential finger movements and execution of the order of letter formations and ordering of letters in words)

*To activate massive regions in the brain involved in thinking and language

RESOURCES

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